

Name [ ] Class [ ] Date [ ]

Roots of American Democracy p 32-36

As you read, use the graphic organizer to take notes on the political ideas and historical events that shaped government in the English colonies.

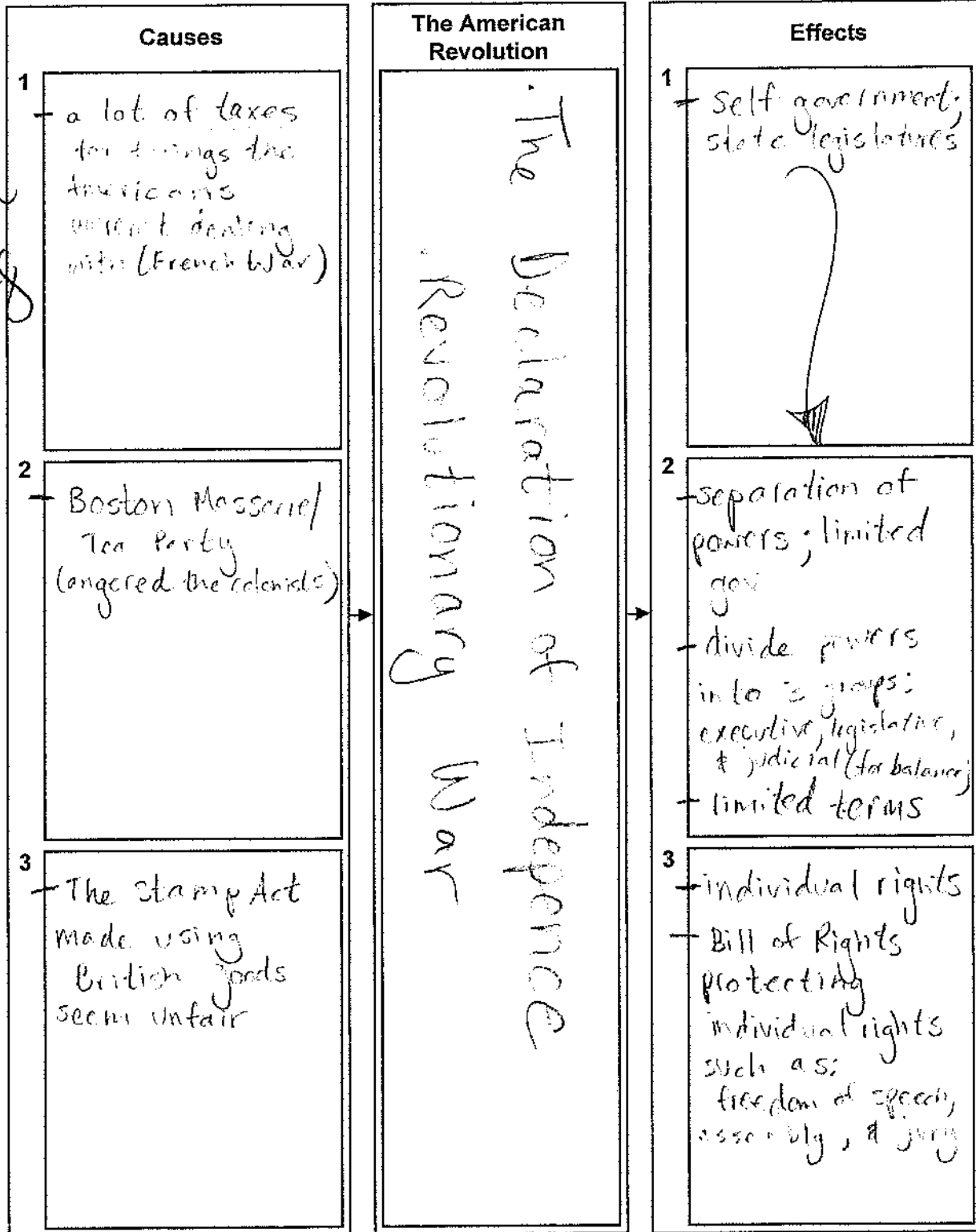
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| Political Ideas  | Historical Events  |
|--|--|
| <p><u>Representative Gov.</u> ✓<br/>the idea that people should have a say in their own gov.</p> <p><u>Limited Gov.</u> ✓<br/>the belief that gov. should be subject to strict limits on the lawful use of power</p> <p><u>Individual Rights</u> ✓<br/>the belief that gov. should protect individual &amp; property rights</p> <p>Judeo Christian influence</p> <p>enlightenment thinkers</p> | <ul style="list-style-type: none"> <li>the Magna Carta, ✓<br/>signed in 1215,<br/>was a move toward limited gov. from "rule of man" to "rule of law"</li> <li>the Petition of Right ✓<br/>forced monarchs to get parliamentary approval before levying new taxes</li> <li>the English Bill of Rights ✓<br/>1689 made it so monarchs could no longer enact laws, raise taxes, or keep army without parliament's consent.</li> </ul> |

## 2.2 American Independence p 37-42

As you read, use the graphic organizer to take notes on the causes and effects of the American Revolution.

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Name  Class  Date

### 2.3 Articles of Confederation p 47-50

As you read, use the graphic organizer to take notes on the advantages and disadvantages of the Articles of Confederation.

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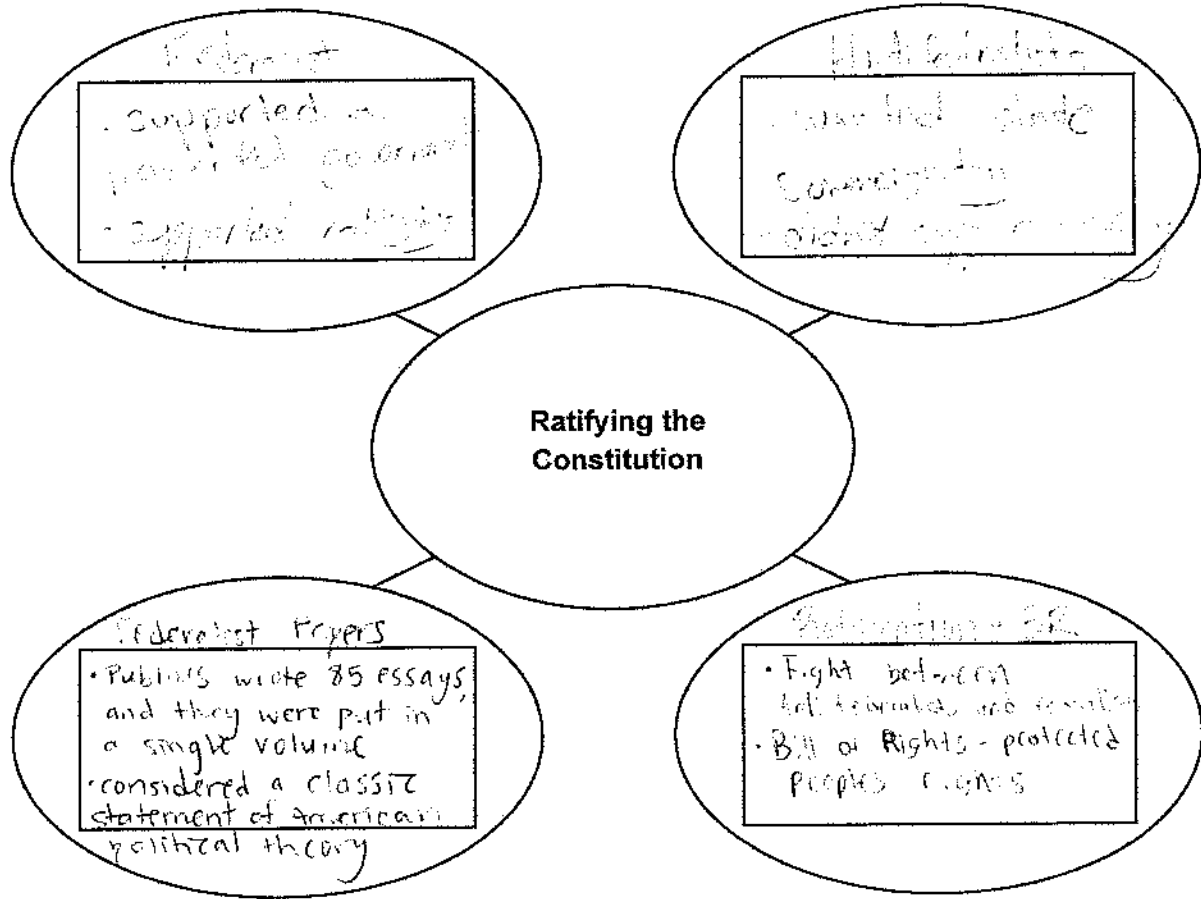
1st attempt @ a national govt

| The Articles of Confederation  |  |
|--|--|
| Advantages   | Disadvantages  |
| <p><i>Powers of national Congress</i></p> <ul style="list-style-type: none"><li>• all states had to approve</li><li>• raise an army</li><li>• establish a postal system</li><li>• appoint military officials</li><li>• request money from states</li><li>• conduct foreign affairs</li><li>• Congress passed northwest ordinance</li></ul> | <ul style="list-style-type: none"><li>• States have too much power</li><li>• Central has not enough</li><li>• couldn't handle disputes</li><li>• sluggish economy</li><li>• fall into debt</li><li>• Shay's rebellion</li><li>• no way to collect taxes</li></ul> <p>leads to end of A of C.</p> |

Name Zach Volpe Mike Class 5 Date           

Emma Cohen  
2.5 Ratification: the Bill of Rights p 57-60

As you read, use the graphic organizer to take notes on the ratification debate.



Name Michela Quinn Class per. 5 Date 9/10/19

## 2.4 The Constitutional Convention p 51-55

As you read, use the graphic organizer to take notes on the writing of the U.S. Constitution.

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